The Covid-19 pandemic impacts on all aspects of our lives and at the moment it is unclear what will happen in the future. To ensure that we are prepared for all eventualities we have planned how to quickly respond to ensure that the children at The Isaac Newton Primary School continue to learn when they are not able to be at school due to Covid-19.

The Government have instructed schools to prepare remote education for all pupils, where needed, which is of high quality and aligned as closely as possible with in-school provision. At Isaac Newton we have ensured that we have a robust plan in place that will allowed pupils to continue to master the curriculum and make good progress.

This plan for remote education will be put into place for any individual pupils or groups of pupils who are isolating, any 'bubble' which is required to close for a period of time or in the event of a local/ national lockdown situation. A copy of our 'Remote Learning Plan' can be found on our school website within the 'Remote Learning' page.

How will we be providing learning online?

We have chosen the platform Microsoft Teams to support us with providing remote learning. All of the children in school have now been set up with a login and have been allocated to a 'Class Team' with their teachers(s) and teaching assistant(s). This is where work will be uploaded for the children to complete if they are unable to be in school due to Covid-19. It will also allow teachers and pupils to communicate and share learning. We will be using nationally recognised resources such as White Rose Maths and National Oak Academy to support in the delivery of a remote curriculum and these will be closely aligned with what the children would have been learning in school.

There are a number of subscriptions which the school pays for to support children with their learning- you may be familiar with some of these such as MyOn and Times Tables Rock Stars following the school closure in March. We will be sending a letter home with each child over the new few days detailing a full list of their login details.

We have begun to train some of our older pupils in the use of Microsoft Teams but as you can imagine, this would be a little too challenging for many of our younger pupils! We have therefore produced a useful 'Parent's Guide' which will hopefully help you in supporting them with accessing this at home. This can be found on our website within the 'Remote Learning Page'.

For each situation there are some differences in terms of the school's approach. An outline of these are detailed below:

A pupil or group of pupils needs to isolate because someone in their household is symptomatic or tests positive.

- Work will be uploaded onto Microsoft Teams by a staff member who IS NOT the class teacher. This work will be based on what has been planned by the class teacher and closely matches what is being taught within their class. All class teachers have already created plans to align their curriculum with resources from National Oak Academy and White Rose Maths.
- As teachers will still be teaching within the classroom, they will not be able to do any 'live' 'face-to-face' sessions and will only be able to respond to messages within certain times. All teachers will ensure that they respond to any messages within 24 hours and will provide feedback on work completed where possible.
- Parents will be able to communicate with staff via the school office should they need support with accessing any of the remote learning materials.

A whole bubble of children is isolating because of an outbreak of coronavirus (including national/ local lockdown).

- Work will be uploaded onto Microsoft Teams by the class teacher. This work will be based on what has been planned by the class teacher and closely matches what is being taught within their class. All class teachers have already created plans to align their curriculum with resources from National Oak Academy and White Rose Maths.

- Teachers will schedule an MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning and these will be made available on MS Teams so children and parents know what is expected and when they can contact the teacher.
- Teachers will be accessible to children through the Teams chat function so that any issues can be resolved. Live 'drop in' sessions will be available throughout the day for children to communicate with their teacher and to receive support and feedback.
- If the class teacher is ill or unable to work, another member of staff will take over their role and ensure that the remote learning is set up and running as described.

Will children be sent home with any work or resources?

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. This means that they will have the immediate opportunity to continue their learning. The work packs will be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. The stationary pack will include basic stationary such as pencils, a ruler, a rubber, a sharpener, colouring crayons and an exercise book or paper.

What can families do if they do not have access to an electronic device or the internet at home?

The school has access to a number of dongles which will be used to provide internet access to any families who are without this. In the event of a pupil, group or bubble going into isolation, the school will look to provide devices from school (e.g laptops or tablets) to those who do not have access to a suitable device at home. We have however, made sure that our remote provision can be accessed using any device including a smart phone. **It will be the responsibility of Parents/ Carers to inform the school if they do not have the ability to access remote learning so suitable arrangements can be made. This should be done as soon as possible following a child going into isolation.** In the event of a pupil being loaned IT hardware the school will ask the Parent/ Carer to sign an 'Acceptable Use Agreement' and will look to provide equipment with 2- 3 days.

What is expected of Parents/ Carers?

It is an expectation that all pupils will engage with all aspects of remote learning just as they would do with their learning in school. Teachers and senior staff will be monitoring whether work has been accessed and completed. When this is not the case staff will be following this up with Parents/ Carers to ascertain the reasons why and remove any potential barriers to learning. We would ask that Parents/ Carers set a clear routine with their child using the suggested timetable and the daily tasks set on Microsoft Teams. They should support them to complete all of the learning set and liaise with school staff to seek support on behalf of their child when needed.

It is highly likely that over the coming weeks and months a number of pupils will need to isolate due to Covid-19 and we will need to implement our remote learning plan. The provision of remote Learning is very new to us all but I know that over time we will all become much more used to it. In the meantime I ask that you remain patient and be understanding of any small issues that may arise- we will of course continually review our remote provision and look to make further improvements when needed.

Should you have any questions or queries then please do not hesitate to get in touch via the school office.