White
Rese Maths

Welcome to our lesson by lesson overview for 2020-21. This has been designed to give schools a clear progression to follow in case a blended learning approach is needed.

We have taken into account potential lost learning during the lockdown period by adding in recap lessons. These are indicated with an $\mathbb{R}$

Each lesson will link to a video tutorial produced by one of our maths specialists which can be used in a variety of ways:
$\checkmark$ at home if classes, local areas or everyone goes into lockdown
$\checkmark$ in small groups during intervention sessions
$\checkmark$ with TAs or learning assistants, particularly with mixed age classes
$\checkmark$ on tablets to promote independent learning.
All the videos are freely available and most of them are linked to a worksheet that will be available through the premium website. We will also make the non-voiced over PowerPoint version of the video available to use as a front of class teaching tool.

For those lessons that say 'activity', the activity will be explained through the video. You will notice that some lessons are repeated. This happens with some key concepts as children may need more time to embed their learning.

For example there are two lessons on 'Finding the difference' in year 1.

| Monday | Subtraction - finding the difference | NF-1 AS-2 |
| :--- | :--- | :--- |
| Tuesday | Subtraction - finding the difference | NF-1 AS-2 |

We have linked our lessons to the DFE ready to progress criteria to help you plan and see where to prioritise learning. You can find the full guidance document here which includes the meanings of each code.

Release dates - our videos and front of class PowerPoints will be released over the year in line with this progression. We recommend, if you are using this, to use the dates we have provide.

## Year 3 - Autumn Term

## Lesson by lesson overview 2020/21

| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 07 / 09 / 2020 \end{gathered}$ | Monday | Represent numbers to 100 | NPV-2 R |
|  | Tuesday | Tens and ones using addition | NPV-2 R |
|  | Wednesday | Hundreds | NPV-1 NPV-2 |
|  | Thursday | Numbers to 1,000 | NPV-2 |
|  | Friday | Numbers to 1,000 on a place value grid activity | NPV-2 |
| $\begin{gathered} 2 \\ 14 / 09 / 2020 \end{gathered}$ | Monday | 100s, 10s and 1s (1) | NPV-2 |
|  | Tuesday | 100s, 10s and 1s (2) | NPV-2 |
|  | Wednesday | Number line to 100 | NPV-4 R |
|  | Thursday | Number line to 1,000 | NPV-4 |
|  | Friday | Find 1, 10, 100 more or less | NPV-3 |
| $\begin{gathered} 3 \\ 21 / 09 / 2020 \end{gathered}$ | Monday | Compare objects | NPV-3 |
|  | Tuesday | Compare numbers | NPV-3 |
|  | Wednesday | Ordering numbers | NPV-3 |
|  | Thursday | Count in 50s | NPV-4 |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 4 \\ 28 / 09 / 2020 \end{gathered}$ | Monday | Add and subtract multiples of 100 | AS-2 |
|  | Tuesday | Add and subtract 1s | AS-2 B |
|  | Wednesday | Add and subtract 3-digit and 1-digit numbers - not crossing 10 | AS-2 |
|  | Thursday | Add a 2 -digit and 1-digit number - crossing 10 | AS-2 (R) |
|  | Friday | Add 3-digit and 1-digit numbers - crossing 10 | AS-2 |


| Week | Day | Topic |  |
| :---: | :--- | :--- | ---: |
|  | Monday | Subtract a 1-digit number from 2-digits - crossing 10 |  |$\quad$ AS-2 R


| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 10 \\ 16 / 11 / 2020 \end{gathered}$ | Monday | Make equal groups - sharing | MD-1 ® |
|  | Tuesday | Make equal groups - grouping | MD-1 ® |
|  | Wednesday | Divide by 2 | MD-1 ® |
|  | Thursday | Divide by 5 | MD-1 ® |
|  | Friday | Divide by 10 | MD-1 ® |
| $\begin{gathered} 11 \\ 23 / 11 / 2020 \end{gathered}$ | Monday | Multiply by 3 | MD-1 |
|  | Tuesday | Divide by 3 | MD-1 |
|  | Wednesday | The 3 times-table | MD-1 |
|  | Thursday | Multiply by 4 | MD-1 |
|  | Friday | Divide by 4 | MD-1 |
| $\begin{gathered} 12 \\ 30 / 11 / 2020 \end{gathered}$ | Monday | The 4 times-table | MD-1 |
|  | Tuesday | Multiply by 8 | MD-1 |
|  | Wednesday | Divide by 8 | MD-1 |
|  | Thursday | The 8 times-table | MD-1 |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 13 \\ 07 / 12 / 2020 \end{gathered}$ | Consolidation week. Use this week to recap and consolidate learning from this term. For additional challenge - check out our problems of the day. |  |  |
| $\begin{gathered} 14 \\ 14 / 12 / 2020 \end{gathered}$ | Activity week. This week we will be providing some themed activities linking to the learning from this term. |  |  |

## Year 3 - Spring Term

## Lesson by lesson overview 2020/21

| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 04 / 01 / 2021 \end{gathered}$ | Monday | Consolidate 2, 4 and 8 times-tables | MD-1 R |
|  | Tuesday | Comparing statements | MD-1 |
|  | Wednesday | Related calculations | MD-1 |
|  | Thursday | Multiply 2-digits by 1-digit - no exchange - activity | MD-1 |
|  | Friday | Multiply 2-digits by 1-digit (1) | MD-1 |
| $\begin{gathered} 2 \\ \text { 11/01/2021 } \end{gathered}$ | Monday | Multiply 2-digits by 1-digit - exchange - activity | MD-1 |
|  | Tuesday | Multiply 2-digits by 1-digit (2) | MD-1 |
|  | Wednesday | Divide 2-digits by 1-digit (1) | MD-1 |
|  | Thursday | Divide 2-digits by 1-digit (2) | MD-1 |
|  | Friday | Divide 100 into $2,4,5$ and 10 equal parts - activity | MD-1 |
| $\begin{gathered} 3 \\ 18 / 01 / 2021 \end{gathered}$ | Monday | Divide with remainders activity | MD-1 |
|  | Tuesday | Divide 2-digits by 1-digit (3) | MD-1 |
|  | Wednesday | Scaling | MD-1 |
|  | Thursday | How many ways? | MD-1 |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 4 \\ 25 / 01 / 2021 \end{gathered}$ | Monday | Count money (pence) | (R) |
|  | Tuesday | Count money (pounds) | (R) |
|  | Wednesday | Pounds and pence |  |
|  | Thursday | Convert pounds and pence | NPV-2 |
|  | Friday | Add money | AS-2 |


| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 5 \\ 01 / 02 / 2021 \end{gathered}$ | Monday | Subtract money | AS-2 |
|  | Tuesday | Give change | AS-2 |
|  | Wednesday | Mini-assessment |  |
|  | Thursday | Make tally charts | (R) |
|  | Friday | Draw pictograms (1-1) | (R) |
| $\begin{gathered} 6 \\ 08 / 02 / 2021 \end{gathered}$ | Monday | Interpret pictograms (1-1) | R |
|  | Tuesday | Draw bar charts - activity |  |
|  | Wednesday | Bar charts |  |
|  | Thursday | Tables |  |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 7 \\ 22 / 02 / 2021 \end{gathered}$ | Monday | Measure length |  |
|  | Tuesday | Measure length (m) | (R) |
|  | Wednesday | Equivalent lengths ( m and cm ) | NPV-2 |
|  | Thursday | Equivalent lengths (mm and cm ) | NPV-2 |
|  | Friday | Compare lengths | NPV-3 R |
| $\begin{gathered} 8 \\ 01 / 03 / 2021 \end{gathered}$ | Monday | Compare lengths | NPV-3 |
|  | Tuesday | Add lengths | AS-2 |
|  | Wednesday | Subtract lengths | AS-2 |
|  | Thursday | What is perimeter? Activity | AS-2 |
|  | Friday | Measure perimeter | AS-2 |
| $\begin{gathered} 9 \\ 08 / 03 / 2021 \end{gathered}$ | Monday | Calculate perimeter | AS-2 |
|  | Tuesday | Calculate perimeter | AS-2 |
|  | Wednesday | Mini-assessment |  |
|  | Thursday | Working with wholes and parts activity | NF-1 R |
|  | Friday | Recap - Make equal parts | NF-1 R |


| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 10 \\ 15 / 03 / 2021 \end{gathered}$ | Monday | Recognise a half | F-1 R |
|  | Tuesday | Find a half | F-2 R |
|  | Wednesday | Recognise a quarter | F-1 R |
|  | Thursday | Find a quarter | F-2 R |
|  | Friday | Recognise a third | F-1 R |
| $\begin{gathered} 11 \\ 22 / 03 / 2021 \end{gathered}$ | Monday | Find a third | F-2 (R) |
|  | Tuesday | Unit fractions | F-1 B |
|  | Wednesday | Non-unit fractions | F-1 R |
|  | Thursday | Equivalence of a half and 2 quarters | F-1 R |
|  | Friday | Count in fractions | F-3 R |
| $\begin{gathered} 12 \\ 29 / 03 / 2021 \end{gathered}$ | Activity week. This week we will be providing some themed activities linking to the learning from this term. |  |  |

## Year 3 - Summer Term

Lesson by lesson overview 2020/21

| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| 12/04/2021 | Monday | Making the whole | F-3 |
|  | Tuesday | Tenths | F-3 |
|  | Wednesday | Count in tenths | F-3 |
|  | Thursday | Tenths as decimals | F-3 |
|  | Friday | Fractions on a number line | F-3 |
|  | Monday | Fractions of a set of objects (1) | F-2 |
|  | Tuesday | Fractions of a set of objects (2) | F-2 |
|  | Wednesday | Fractions of a set of objects (3) | F-2 |
| 19/04/2021 | Thursday | Equivalent fractions (1) | F-1 |
|  | Friday | Equivalent fractions (2) | F-1 |
|  | Monday | Equivalent fractions (3) | F-1 |
|  | Tuesday | Compare fractions | F-3 |
|  | Wednesday | Order fractions | F-3 |
| 26/04/2021 | Thursday | Add fractions | F-4 |
|  | Friday | Subtract fractions | F-4 |
|  | Monday | O'clock and half past | R |
| 4$03 / 05 / 2021$ | Tuesday | Quarter past and quarter to | R |
|  | Wednesday | Months and years |  |
|  | Thursday | Hours in a day |  |
|  | Friday | Telling the time to 5 minutes |  |


| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| 10/05/2021 | Monday | Telling the time to the minute |  |
|  | Tuesday | Using a.m. and p.m. |  |
|  | Wednesday | 24-hour clock activity |  |
|  | Thursday | 24-hour clock |  |
|  | Friday | Finding the duration |  |
| 17/05/2021 | Monday | Comparing durations |  |
|  | Tuesday | Start and end times |  |
|  | Wednesday | Measuring time in seconds |  |
|  | Thursday | Problem solving with time |  |
|  | Friday | Mini-assessment |  |
|  | Monday | Turns and angles | G-1 |
|  | Tuesday | Right angles in shapes | G-1 |
|  | Wednesday | Compare angles | G-1 |
| 24/05/2021 | Thursday | Draw accurately | G-2 |
|  | Friday | Horizontal and vertical | G-2 |
| $8$ | Monday | Parallel and perpendicular | G-2 |
|  | Tuesday | Recognise and describe 2-D shapes | G-2 |
|  | Wednesday | Recognise and describe 3-D shapes | G-2 |
| 07/06/2021 | Thursday | Make 3-D shapes | G-2 |
|  | Friday | Mini-assessment |  |
| $9$ | Monday | Measure mass activity |  |
|  | Tuesday | Compare mass | (R) |
|  | Wednesday | Measure mass (1) |  |
| 14/06/2021 | Thursday | Measure mass (2) |  |
|  | Friday | Compare mass |  |


| Week | Day | Topic |
| :---: | :---: | :---: |
| $\begin{gathered} 10 \\ 21 / 06 / 2021 \end{gathered}$ | Monday | Add and subtract mass |
|  | Tuesday | Measure capacity activity |
|  | Wednesday | Compare volume |
|  | Thursday | Measure capacity (1) |
|  | Friday | Measure capacity (2) |
| $\begin{gathered} 11 \\ 28 / 06 / 2021 \end{gathered}$ | Monday | Compare capacity |
|  | Tuesday | Add and subtract capacity |
|  | Wednesday | Temperature activity R |
|  | Thursday | Temperature |
|  | Friday | Mini-assessment |
| $\begin{gathered} 12 \\ 05 / 07 / 2021 \end{gathered}$ |  | Consolidation week |
| $\begin{gathered} 13 \\ 12 / 07 / 2021 \end{gathered}$ | Activity | . This week we will be providing some themed activities linking to the learning from this term. |

